Smart Art: Recycling, Upcycling, Repurposing/ Week at a Glance June 13 – 17, 2016

	Торіс	Pre	1st Hour	2 nd Hour	3rd Hour	Post
Mon	Self-Portraits Picasso Style	Set up materials/books and AV equipment to view examples.	Show examples of portraits made from a mix of materials and 2-D examples of cubist style portraits. Begin by dividing drawing paper into four equal quadrants, then sketching a line drawing of self using a hand held mirror.	Each student will cut their paper drawing into four sections and adhere onto another piece of drawing paper or cardboard. They may then choose to further collage and use mixed materials to enhance the features on their drawings.	Students will continue working on their portraits using appropriate glues and materials. Near the end of the hour students will set up their portraits so other class members can view.	Clean-up materials.
Tues	Pop-Art Pizza	Set up materials/books and AV equipment to view examples.	Choose from a variety of recyclable materials to create a relief design pizza. Discuss and view examples of Pop Art and relief design.	Students will continue to create their pizzas using repetitive elements and considering how this creation will function as a piece of art.	Students will continue working and leave time at the end of the hour to share stories while showing their creations.	Clean-up materials.
Wed	Jewelry and Head Adornment	Set up materials/books and AV equipment to view examples.	Show examples of jewelry and head wear made entirely of recyclable parts. Students will plan their designs, considering materials and scale . Connection choices/ techniques will be explored.	Students will make pieces of adornment from an array of materials (natural and man- made castoffs) of their choice.	Students will continue working and leave time at the end of the hour to view and discuss each other's works of art.	Clean-up materials.
Thurs	Mobiles and Wind Chimes: Art that Moves and Sounds	Set up materials/books	We will look at some books that contain some interesting examples of mobiles and wind chimes made from unusual recyclable materials. Choose materials.	Students will create wind chimes and mobiles from an array of materials. Movement, sound, and balance will be explored as well as techniques and materials for connecting parts.	Students will continue working and leave time at the end of the hour to view and discuss each other's movable works of art.	Clean-up materials.

Торіс	Pre	1st Hour	2 nd Hour	3rd Hour	Post
Art in a Box	Set up materials and AV equipment to view examples	Show examples of works of art displayed in box form that use everything from found objects to cast offs as components. Each students will plan a thought out composition which reflects his/her own personality.	Students will choose their components considering scale and meaning. They will then assemble into their box form using glues and other connection methods. Tips will be given to create good composition	After students clean up we will display all projects created during the week in a "museum" like setting.	Clean-up materials.