

Chopped: Art Edition/Daily Plan

June 6 – 10, 2016

	Topic	1 st Hour	2nd Hour	3 rd Hour	Materials
Mon	Art on a Plate	Show examples of art made from a mix of materials. Briefly explain the Principles and Elements of Art and Design. Discuss Creative Problem Solving.	Students will be given a basket or bag of mystery "ingredients" to use in creating their own work of art onto a paper plate. They will learn how to connect materials, and reconfigure objects .	Students will have been messing around with their materials in the last hour as well as this hour, before making final decisions for connecting elements and further embellishing.	Paper plates, found objects, small objects, buttons, tacky glue, hot glue and glue guns, wire, wire cutters, scissors, hammer, nails, acrylic paints, foil, brushes, water containers, paper towels.
Tues	Telling a Story in 3-D	Students will have a chance to choose objects from a shared basket and begin to create a story around these objects. They will then choose a 3-D form on which to build their story in chronological order (circularly, vertically or horizontally).	After story and objects are chosen students will begin to plan the placement of their items in order to tell their story in visual form. They will use glues and connection techniques, altering objects as needed with provided tools and instruction.	Continue working and leave time at the end of the hour to share stories and objects of art with other students.	Materials for support like wire, cardboard, forms to build on like styro-foam, cartons, plastic, clay pots, etc. Hot glue and glue guns, tacky glue. Found objects, recyclables, beads, buttons, cast-offs, etc. Scissors, wire cutters, light gauge wire, string, wooden dowels, needle nose pliers, hammers, nails.
Wed	Art from the Environment	Show examples of art made entirely of natural elements. Students will plan their designs, considering materials, scale and background.	After coming up with a design idea on paper begin assembling collected natural elements. Use glues or other processes to attach elements.	Include repetitive elements in design. Continue working until completion	Materials from nature like shells, feathers, twigs, rocks, stones, seed pods, hay, etc. Surface to build on either dried plant leaves or other . Wire, hammer and nails. Tacky glue, hot glue and glue gun. Paper and pencil for design.
Thurs	"Gimme Shelter"	Show books and examples of structures made from unusual materials. Students will choose a bag of materials.	Students will play around with their materials to come up with ideas for miniature 3-D structures.	Students will put together elements using glues and other connection techniques.	Materials will include hardware and assorted parts, cast-offs, old rulers, recyclables, found objects, etc. Tacky glue, hot glue and glue guns, wire, hammer and nails.

Fri

Topic	1 st Hour	2nd Hour	3 rd Hour	Materials	
Inventions: Make it Work	View some examples of unusual inventions made from a variety of materials. Students will plan their inventions by making simple drawings.	Inventions can also be games. The only requirement for this project is that one of the components of the game/invention must move. Choose from a variety of materials.	Students will use connections methods they have been using all week. Leave time at the end of the hour to share all work from the week in a "museum" like setting.	Materials will include cardboard, foam core, metal pieces, marbles, clear plastic film, balsa wood and plastic pieces. Tacky glue, hot glue and glue guns, wire, hammer and nails.	